



Updated Local Control and Accountability Plan approved

Chino Valley Unified School District's annual plan to increase academic performance for all students was approved by the Board of Education at its June 30 meeting.

The Local Control and Accountability Plan (LCAP) is required of California school districts each year as part of the State's effort to allow districts to have more control over the State money they receive, as well as to increase support to English Learners, foster youth, and low-income students. It must be updated each year and reflects the academic goals for a three-year period.

Chino Valley Unified School District's LCAP is available on the District's website at www.chino.k12.ca.us (click on LCAP/LCFF under District Shortcuts on left side of page, and then click on the 2016/2017 LCAP link).

The plan is based on parent, staff and student meetings held from October 2015 to May 2016 at school sites and the District Office.

The five goals for the 2016/2017 school year are:

Goal 1: All students are provided appropriately assigned/credentialed teachers; students and teachers will have access to standards-aligned materials; 21st century learning; and school facilities will be in good repair.

Goal 2: All students progressively demonstrate growth towards mastery of the California academic standards in preparation for college and career. This includes increasing the number of students meeting academic goals in English language arts and math, increasing the use of instructional practices aligned to Common Core, increasing identification of GATE (gifted) students, increasing the number of students having access to SAT college entrance exams, ensuring that each high school has at least two career pathway programs with courses that are fully aligned to admission standards for California's university system, increasing student access to those career pathways, increasing the number of students demonstrating proficiency on the "Ready for College" in English language arts and math and Early Assessment Program, and increasing the number of students, including underrepresented students who are passing the Advanced Placement exam with a score of 3 or higher.

Goal 3: All English language learners, students with disabilities, foster youth, socioeconomically disadvantaged students, and other underrepresented students will receive additional support services necessary to progressively demonstrate growth toward mastery of the California academic requirements in preparation for college and career.

Goal 4: Parents, families and community will have the opportunity to receive training and resources to support their children and engage with school staff in collaborative discussions and decision making.

Goal 5: Every member of CVUSD will contribute to a positive learning environment which focuses on safety, school connectedness, and student engagement. The District will strive to reach 97.5% student attendance rate, in part by monitoring students with chronic absenteeism and working with their families to ensure their attendance improves. The District also wants to reduce the number of student drop-outs, increase the graduation rate, decrease the number of students suspended, decrease the number of students expelled, increase the number of students who feel safe and connected to their schools, and decrease the number of students needing behavioral intervention support.